

開授課程

108 學年度 字彙與閱讀、英語兒童文學、語言與文化、跨文化溝通

107 學年度 英文閱讀與習作、英文繪本選讀，英文繪本製作、語言與文化、跨文化溝通

106 學年度 進階英文法、英語兒童文學、語言與文化、跨文化溝通

學歷

國立臺灣師範大學英語學系博士

美國德州休士頓大學英語教育碩士

現職及經歷

康寧大學應用外語學系主任

康寧大學應用外語科暨外語中心主任

研究領域

閱讀教學、合作學習、兒童文學

期刊論文

1. Chen, Hsiu-chuan. (2019). A study of students' group dialogues on the use of high-level comprehension features in an EFL reading class. *Taiwan Journal of TESOL*, 16(2), 41-69. (**THCI core**)
2. Chen, Hsiu-chuan, Chern, Chiou-lan, & Wu, Mei Chen. (2016a). Becoming reflective readers: A case study of group discussion in reading. *English Teaching and Learning*, 40(1), 1-24. (**THCI core**)
3. Chen, Hsiu-chuan (2016b). A study of ability grouping practice in an EFL Context: Perspectives of junior college nursing students. *Asian EFL Journal*, 90, 4-27.
4. Chen, Hsiu-chuan, Wu, Mei Chen, & Chern, Chiou-lan. (2014). Using peer-led story discussions with junior college EFL learners. *The Journal of Asia TEFL*, 11(1), 65-93. (**SCOPUS**)
5. Chen, Hsiu-chuan. (2008). Cooperative learning on second/foreign language education: theory and practice. *Kang Ning Academic Journal*, 10, 197-216.
6. Chen, Hisu-chuan (1999). A comparison between cooperative learning and traditional, whole-class methods-Teaching English in a junior college. *Kang Ning Academic Journal*, 3, 69-82.

7. Chen, Hisu-chuan.(1998). The performance of junior college students studying English through cooperative learning. *Kang Ning Academic Journal*, 1(1), 73-88.

學術專書單篇章

1. 陳琇娟、吳美貞(2015)。培養思考力：同儕文學討論在五專英文課堂之應用。載於《培養思考力：以高中階段英語文教育為例》，頁 133-154。文鶴出版社。
2. Chen, Hsiu-chuan. (2009). Literature discussions in an EFL reading class. *Proceedings of the 26th international conference of English teaching and learning in the R.O.C.* (117-120). Taipei, Taiwan: The Crane Publishing Company.
3. Chen, Hsiu-chuan. (2008). The Theoretical relevance of using cooperative learning in the ESL/EFL reading Class. *The collected papers of the first conference on Kang-Ning holistic education: Life, love, and action.* (45-58). Taipei, Taiwan
4. Chen, Hsiu-chuan.(2006). The use of collocations by Taiwanese junior college students. **(Finalist)**. *Selected papers from the 15th international symposium on English teaching* (203-211). Taipei, Taiwan: The Crane Publishing Company.
5. Chen, Hsiu-chuan.(2005). The use of epistemic devices by Taiwanese applied linguists. *Selected papers from the 14th international symposium on English teaching* (312-319). Taipei, Taiwan: The Crane Publishing Company.
6. Chen, Hsiu-chuan & Chu, Hsiu-yu. (2004). Incorporating cooperative learning into the teaching and designing materials for mixed-ability classes. *Selected papers from the 13th international symposium on English teaching* (303-311). Taipei, Taiwan: The Crane Publishing Company.
7. Chen, Hsiu-chuan. (2003). Vocabulary teaching to intermediate learners from discourse perspective. *Selected papers from the 12th international symposium on English teaching*, (286-294). Taipei, Taiwan: The Crane Publishing Company.

研討會論文

1. Chen, Hsiu-chuan. (2016, October). Integrating feature films into intercultural learning in an EFL Context, presented at 2016 KOTESEOL International Conference, Sookmyung Woman's University, Seoul, Korea.
2. Chen, Hsiu-chuan. (2015, September). A study of students' discourse that indicates high-level Comprehension during small-group discussions, presented at BAAL Annual Meeting 2015, Aston University, Birmingham, UK.
3. Chen, Hsiu-chuan. (2015, September). Moving toward deeper engagement with the text: A study of EFL learners reading in peer discussion, presented at III International Conference on Linguistics, Literature and Cultural Studies (CILLEC III), Catholic University of Murcia, Murcia, Spain.
4. Chen, Hsiu-chuan, Lee, Chih-wei, & Huang, Chih-kuang. (2014, November). *Nursing students' perceptions of ability grouping practice in English class*, presented at the 11th EFL Journal

- International TESOL conference, Clark Freeport, Philippine.
5. Chen, Hsiu-chuan (2014, August). *A case study of a children's literature course for junior college EFL learners*, presented at the 17th World Congress of Applied Linguistics, Brisbane, Australia.
 6. Chen, Hsiu-chuan & Wu, Mei-chen. (2012, November.). *Adolescent EFL learners' perceptions of graded readers*, presented at the 2012 IATEFL Young Learners and Teenagers (SIG) Conference and Asian Literacy Conference, Taipei, Taiwan.
 7. Chen, Hsiu-chuan. (2012, June). *An exploratory study of junior college EFL learners' reading logs*, presented at the 5th Conference on Kang-Ning Holistic Education, Taipei, Taiwan.
 8. Chen, Hsiu-chuan. (2011, August). *A colloquium on transacting with texts at various EFL proficiency levels*, presented with Dr. Chiou-lan Chern et al. at 16th World Congress of Applied Linguistics, Beijing, China.
 9. Chen, Hsiu-chuan. (2010, June). *The theoretical relevance of using simplified literary texts in the ESL/EFL class*, presented at the 3rd Conference on Kang-Ning Holistic Education: Interaction of Life between Art and Character, Taipei, Taiwan.
 10. Chen, Hsiu-chuan. (2010, March). *A colloquium on reading, writing, and transacting with the texts*, presented with Dr. Chiou-lan Chern et al. at the 2010 International Conference and Workshop on TEFL & Applied Linguistics, Mingchuan University, Taiwan.
 11. Chen, Hsiu-chuan. (2009, November). *Using graded readers and group reading in the EFL classroom*, presented at the 18th International Symposium on English Teaching, Taipei, Taiwan.
 12. Chen, Hsiu-chuan. (2000, November). *Enhancing EFL learners' achievement through cooperative learning*, presented at the 8th International Symposium on English Teaching, Taipei, Taiwan.

專書(含英譯)及主編之書籍

1. Hsiu-chuan Chen Trans. (2017). *Health sans Boundary –A Dynamic and Vibrant City of Shilin: A Tenth Anniversary Special Edition*. Taipei: Shilin Health Promotion Association of Taipei City, Taipei City Government Shilin District Office, and Shilin District Health Center of Taipei City. (健康國際化、鯨彩士林城:10週年特刊。台北:台北市士林健康促進協會、台北市士林區公所、台北市士林區健康服務中心。)
2. Chen, Hsiu-chuan. (Ed.) (2018). *Beyond Seeking and Finding*. Taipei, Taiwan: Department of Applied Foreign Languages, University of Kang Ning.
3. Chen, Hsiu-chuan. (Ed.) (2017). *Hello*. Taipei, Taiwan: Department of Applied Foreign Languages, University of Kang Ning.
4. Chen, Hsiu-chuan. (Ed.) (2016). *Caring for Our World and Others*. Taipei, Taiwan: Department of Applied Foreign Languages, Kang Ning Junior University.
5. Chen, Hsiu-chuan. (Ed.) (2014). *Life is Full of Surprises*. Taipei, Taiwan: Department of Applied Foreign Languages, Kang Ning Junior College of Medical Care and Management.
6. Chen, Hsiu-chuan. (Ed.) (2013). *Contentment is Happiness*. Taipei, Taiwan: Department of Applied Foreign Languages, Kang Ning Junior College of Medical Care and Management.
7. Chen, Hsiu-chuan. (Ed.) (2012). *Fables of Self-Discovery*. Taipei, Taiwan: Department of Applied

專業證照

1. TKT 劍橋英語教師認證 Module 1、Module 2、Module 3
2. 教育部對外華語教學能力證書
3. TOEIC 多益英檢
4. BULATS 劍橋博思國際職場英檢、證照種子教師
5. 外語領隊考試及格、執業證
6. 外語導遊考試及格
7. 經濟部會議展覽專業人員初階認證及格證書
8. PVQC 專業英文詞彙能力國際認證:醫護專業級證照、監評人員
9. 中等學校教師教育學分

榮譽

1. 第十五屆中華民國英語文教學國際研討會優選論文，論文題目：The Use of Collocations by Taiwanese Junior College Students
2. 101 學年度第 2 學期優良導師
3. 101 學年度第 1 學期優良導師、榮譽導師
4. 99 學年度 斐陶斐榮譽會員
5. 100 學年度第 2 學期優良導師
6. 100 學年度第 1 學期優良導師
7. 99 學年度第 2 學期優良導師、榮譽導師